



*National Adult English Language Learning
Professional Development Network*

Community of Practice for Sustained Professional Development

USCAL 2011
Houston, TX
November 3, 2011

Steve Reder,
Kathy Harris &
Dawn Allen



*National Adult English Language Learning
Professional Development Network*

What is ELL-U?

- ELL-U is an innovative, accessible, affordable, easy-to-use learning portal that will support teacher and tutor quality through the use of technology

Created by

Kratos Learning Solutions

in partnership with

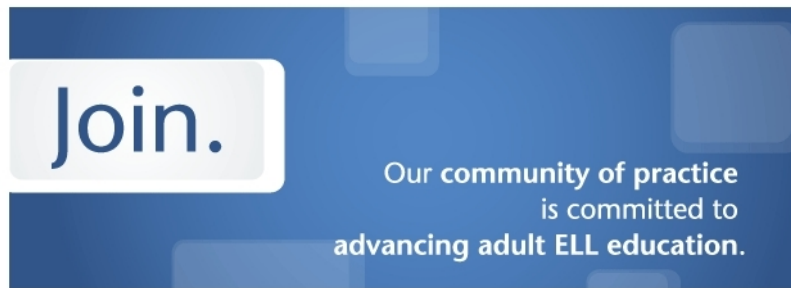
Portland State University, University of Minnesota & Lancaster Lebanon
Intermediate Unit 13

Funded by

Office of Vocational & Adult Education (OVAE)

- Free national resource for Adult ESOL teachers and tutors
- University as a metaphor
 - Online classes
 - Study circles, both face-to-face and online
 - Training events
 - Forum discussions
 - Soon to be released are **ELL-U Clubs**

REGISTER NOW



A Professional Development Portal for Adult ESOL Educators

English Language Learner University (ELL-U) is an innovative, accessible, easy-to-use, and free learning portal.

ELL-U provides English for Speakers of Other Languages (ESOL) practitioners with unlimited access to high quality online professional development and learning opportunities. Here practitioners can access evidence-based instruction training, leading adult ESOL experts, and resources, while helping to build a community of practice for ESOL professionals.

REGISTER NOW for complete access to the ELL-U community. It's free!

REGISTER NOW

What's New - Updates from the ELL-U Community

ELL-U's Learning Activities have launched! Download our course catalog for details.

The ELL-U User Message Board is now active – see what everyone is talking about!

ELL-U will be presenting at upcoming events. Visit the events page for details on how you can join in.



Tweets from ELL-U

2011 National Refugee and Immigrant Conference: Issues and Innovations, Chicago on November 7 & 8. Register here: [#ELLU](http://t.co/ZaTxeKrU)
5:05 PM Oct 14th

Will we see you in #Colorado? #ELLU will be holding a Community of Practice session at #CAEPA. <http://t.co/GvgvPCnl>
5:20 PM Oct 13th

Upcoming Events

31st Annual MD TESOL Conference
"Maryland TESOL: Making a Difference"
October 1, 2011 - Towson University,
Towson, MD

TESOL Virtual Seminar: Integrating
Language Variation Into TESOL -
Challenges From Globalization
October 13, 2011 - Online

2011 Southeast TESOL Conference
October 13, 2011 - Richmond, VA



Home > Academics > Online Courses

Online Courses

ELL-U's online courses are self-paced, interactive, and tailored to meet the needs of educators working with ELLs. All courses have clear and explicit learning objectives and utilize various instructional methods, assessments, activities, and faculty support to ensure that students meet those objectives. Courses are divided into multiple segments allowing for practice and reflection to take place in between each session.

Online courses available this semester include:

OC02 Teaching Adult ELLs Who Are Emergent Readers

Date/Time: November 2011 Level: All Levels ELL-U Hours: 1
Location: Online
Faculty: Dr. Martha Bigelow

The purpose of this online course is to offer course participants introductory, research-based information about teaching adult English language learners (ELLs) who are just beginning to acquire print literacy largely due to lack of access to formal schooling. This course will clarify how and why this particular ELL population is unique, offer processes for identifying emergent readers, and explore a range of teaching/assessment strategies that build initial literacy in adult ELLs. Finally, course participants will have the opportunity to consider how the information presented in the course applies to classroom language learning practices in a range of settings.

Learning Priority Addressed: Teaching Adult ELLs who are Emergent Reader

COMING SOON

OC01 Second Language Acquisition: Myths, Beliefs, and What the Research Shows

Date/Time: April 2011 Level: Novice/Intermediate ELL-U Hours: 1
Location: Online
Faculty: Dr. Martha Bigelow

This course offers participants an introductory, research-based introduction to second language acquisition (SLA) by exploring common myths and beliefs about how languages are taught and learned. This course will counter or clarify popular views about SLA and help course participants examine, develop, challenge, and support their knowledge and beliefs about how adults learn a new language.

Learning Priority Addressed: Principles of 2nd Language Acquisition

MORE DETAILS

- Academics
- Learning Priorities
- Online Courses**
- Study Circles
- Training Events



ELL-U Learning Priorities

- Principles of Second Language Acquisition
- Teaching Adult ELLs who are Emergent Readers
- Assessment in Adult ELL Programs
- Principles of Second Language Teaching: Planning, Implementing and Managing Instruction
- The Role of Culture in Teaching Adult ELLs



Home > Academics > Study Circles

Study Circles

ELL-U's study circles are designed to explore topics of interest more deeply, focusing on specific aspects of teaching. Facilitated study circles allow participants to explore content through reading, reflection, and sharing with one another. Topics reinforce ELL-U's critical learning priorities and build on training events and online course offerings.

Study circles generally span three scheduled sessions and are offered both online and face-to-face. Participants earn ELL-U hours for completing a study circle. Please plan on attending all sessions and notify ELL-U in advance if a conflict arises. Due to the limited space in these small group discussions, we ask participants to please unregister through the My Portal section if you anticipate not being able to attend a study circle.

For more information on evidence-base, format, and requirements of ELL-U study circles, please read our Study Circle Framework. For a fuller description of ELL-U study circle goals, process and expectations, click here.

SC05 Diagnostic Reading Assessment for Intermediate English Language Learners

Date/Time: October 6, October 20, November 3 3:30 - 5:00 PM EDT **Level:** All **ELL-U Hours:** 3
Location: Online
Faculty: Dr. John Strucker

The study group will begin with a discussion of the diversity of reading strengths and needs among intermediate (GE 3-9) ELLs (including those placed in ESL classes and those in ABE classes) and the rationale behind components-based reading assessments and reading profiles (Strucker & Davidson, 2003; Strucker, 1997). A brief and practical approach to individual assessment will be presented that is based on the "simple view of reading;" i.e., vocabulary + word recognition = up to 80% of comprehension (Gough & Tunmer, 1986; Sabatini, et al., 2010). In addition, part of Session I will be devoted to familiarizing participants with the features and resources of ELL-U and the LINCAS ASRP Website. Following Sessions I and II participants will be asked to assess an intermediate ELL from their program using assessments available free on the LINCAS ASRP Website, beginning with the background questionnaire and the Davidson-Bruce Word Meaning Test after Session I and concluding with the QARI Word Reading Test and Sylvia Greene's Informal Word Analysis Inventory (Davidson, Strucker, et al., 2009). In Sessions II and III participants will have ample opportunities to present their test results and receive feedback from the study group leader and other members. Session III will also give participants the opportunity to discuss what implications flow from their assessments, including implications for placement, appropriate instructional approaches, and materials.

Learning Priority Addressed: Assessment for Adult ELLs

Session Schedule:

Session 1: October 6 3:30 PM - 5:00 PM EDT
Session 2: October 20 3:30 PM - 5:00 PM EDT

Academics
Learning Priorities
Online Courses
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Training Events



ELL-U Learning Priorities

- Principles of Second Language Acquisition
- Teaching Adult ELLs who are Emergent Readers
- Assessment in Adult ELL Programs
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Home > Academics > Training Events

Training Events

Training Events provide a hands-on opportunity to learn about techniques for teaching adult ELLs and how to implement these techniques in classrooms. Events range in length from one to eight hours and are held across the country at local, state, and regional professional meetings via plenary and concurrent sessions, and pre-conference workshops. All training events are delivered by a subject matter expert.

Training events available this semester include:

TE11 Teaching Vocabulary: Practical, Research-based Approaches to Instruction

Date/Time: October 12 Level: ELL-U Hours: 2
Location: Georgia Teaching Vocabulary: Practical, Research-based Approaches to Instruction
Faculty: Dr. Susan Finn Miller

This highly interactive workshop will provide an overview of the latest research on vocabulary teaching in ESL and ABE. Participants will discuss the issues with one another, engage in practical, hands-on activities, and come away with many ideas for teaching vocabulary effectively to adult ELLs.

Learning Priority Addressed: Principles of Second Language Teaching: Planning, Implementing, and Managing Instruction

REGISTRATION CLOSED

TE12 Supporting ESL Learner Persistence

Date/Time: October 21, 2011 9:00 AM - 3:00 PM Level: All levels ELL-U Hours: 2
Location: The Lyceum, 227 Lawrence Street, Hartford, CT 06106
Faculty: Andy Nash

This session will explore ESL learner persistence strategies that arise from the persistence research and from the promising practices emerging in local programs. Organized around six "drivers" of persistence, we will focus on program and classroom strategies that build students' sense of community, competence, purpose, relevance and agency.

Learning Priority Addressed: Principles of Second Language Teaching: Planning, Implementing, and Managing Instruction

REGISTER NOW

Academics

Learning Priorities

Online Courses

Study Circles

Training Events



download



download



ELL-U Learning Priorities

- Principles of Second Language Acquisition
- Teaching Adult ELLs who are Emergent Readers
- Assessment in Adult ELL Programs
- Principles of Second Language Teaching: Planning, Implementing and Managing Instruction
- The Role of Culture in Teaching Adult ELLs

Community of Practice

- People in the same practice, who share the same kinds of experience
- Ongoing relationships between people who share the same experience
- Knowledge sharing and creation in members' participation in the community
- Members include a range newcomers, experts and everything in between
- Learning is situated

Lave and Wenger, various

ELL-U Clubs

- Created to enable community of practice
- ELL-U members “sign up” for a club when they are interested in the topic
 - Water cooler
 - Topical discussions
 - Book groups
 - Field trips (virtual)
 - Shared teaching ideas
 - Learning plans

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ELL-U Clubs
Teaching Vocabulary

Welcome, Member Name
[Sign Out](#) | [Back to ELL-U](#)



Activities Discussions Resources Events Members Search

Home

Teaching Vocabulary

Welcome to the club! Here are some things you can do here:



Learning Plan
 Donec blandit euismod hendrerit. Sed pharetra dui quis ligula ultricies ultrices cursus mauris elementum.



Book Club
 Aliquam nec feugiat sapien. Duis varius condimentum porta. Proin nisi leo, rutrum sit amet tincidunt id.



Shared Teaching Ideas
 Donec tincidunt libero at lorem commodo eleifend. Etiam commodo augue quis felis dapibus quis.



Virtual Field Trip
 Donec blandit euismod hendrerit. Sed pharetra dui quis ligula ultricies ultrices cursus mauris elementum.

Discussions (View All)

Announcements
Water Cooler
Topic-Driven



Member Name • 2 hours ago
 Vivamus sit amet odio sit amet nisl molestie rutrum. Mauris ac ante commodo quam commodo fringilla in eu massa. Maecenas posuere velit et nulla pharetra... [View](#)



Member Name • 7 hours ago
 Vivamus sit amet odio sit amet nisl molestie rutrum. Mauris ac ante commodo quam commodo fringilla in eu massa. Maecenas posuere velit et nulla pharetra... [View](#)

Members (View All)

Newest
Active



Member Name
 Registered: # hours ago



Member Name
 Registered: # hours ago



Member Name
 Registered: # hours ago

Related ELL-U Activities

Teaching Vocabulary: Research-based Vocabulary Instruction

Vocabulary Instruction for ESL English Language Learners in ABE Classes

Events (View All)

Upcoming
Popular
Newest

Event Title (one line version)

Done

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Google

ELL-U Clubs *Teaching Vocabulary*

Welcome, Member Name
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Activities Discussions Resources Events Members Search

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Teaching Vocabulary

Welcome to the club! Here are some things you can do here:

Learning Plan
 Donec blandit euismod hendrerit. Sed pharetra dui quis ligula ultricies ultrices cursus mauris elementum.

Shared Teaching Ideas
 Donec tincidunt libero at lorem commodo eleifend. Etiam commodo augue quis felis dapibus quis.

Virtual Field Trip
 Donec blandit euismod hendrerit. Sed pharetra dui quis ligula ultricies ultrices cursus mauris elementum.

Discussions [\(View All\)](#)

Announcements Water Cooler Topic-Driven

Member Name • 2 hours ago
 Vivamus sit amet odio sit amet nisl molestie rutrum. Mauris ac ante commodo quam commodo fringilla in eu massa. Maecenas posuere velit et nulla pharetra... [View](#)

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Members [\(View All\)](#)

Newest Active

Member Name
 Registered: # hours ago

Member Name
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Related ELL-U Activities

Teaching Vocabulary: Research-based Vocabulary Instruction

Vocabulary Instruction for ESL English Language Learners in ABE Classes

Events [\(View All\)](#)

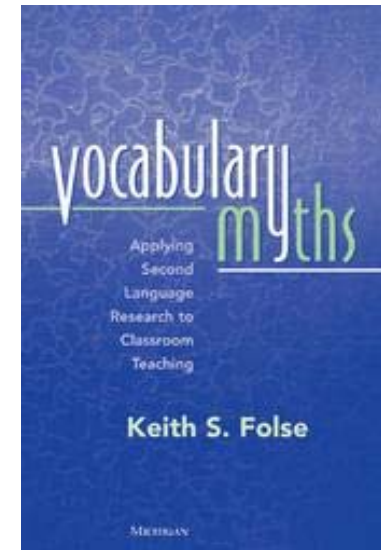
Upcoming Popular Newest

Event Title (one line version)

Done

Book Group

- Interested club members sign up
- The book group runs for 6-8 weeks
- Members read the same chapters during the same time period
- Questions for reflection and discussion provided
- Regularly scheduled online discussions
- Moderator support





Welcome, Member Name
Sign Out | Back to ELL-U

Activities Discussions Resources Events Members Search

Home

Teaching Vocabulary

Welcome to the club! Here are some things you can do here:



Book Club
Aliquam nec feugiat sapien. Duis varius condimentum porta. Proin nisi leo, rutrum sit amet tincidunt id.



Shared Teaching Ideas
Donec tincidunt libero at lorem commodo eleifend. Etiam commodo augue quis felis dapibus quis.



Virtual Field Trip
Donec blandit euismod hendrerit. Sed pharetra dui quis ligula ultricies ultrices cursus mauris elementum.

Discussions (View All)

Announcements Water Cooler Topic-Driven



Member Name • 2 hours ago
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Members (View All)

Newest Active



Member Name
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Related ELL-U Activities

Teaching Vocabulary: Research-based Vocabulary Instruction

Vocabulary Instruction for ESL English Language Learners in ABE Classes

Events (View All)

Upcoming Popular Newest

Event Title (one line version)

Done

- Learning Plans are sets of individualized long-term professional development activities
- explore the club's topic in-depth
 - self-paced and self-selected activities
- Learning Plans are based on the concept that professional development is most meaningful when it is sustained over time and relevant to the needs and interests of each individual

ELL ▶ **U**

*National Adult English Language Learning
Professional Development Network*

 **LearnerWeb**

- The learning plans are all organized in the same way
 - Introduction to the learning plan

For adults continuing to learn

[My Profile](#)

[My Stuff](#)

My Goals

Choose a Goal

ELL-U Vocabulary Club: Introduction

- The learning plans are all organized in the same way

Introduction to the learning plan

Reading (learn by thinking)

For adults continuing to learn


[My Profile](#) [My Stuff](#) [Return to My Goal](#)

My Goals

Choose a Goal

ELL-U Vocabulary Club: Learn by Thinking

Completed Goals

ELL-U Vocabulary Club: Introduction 

- The learning plans are all organized in the same way

Introduction to the learning plan

Reading (learn by thinking)

All of these become available:

Learn by Doing -

Learning by Reflecting

Learn by Experimenting

For adults continuing to learn

My Profile



My Stuff

My Goals

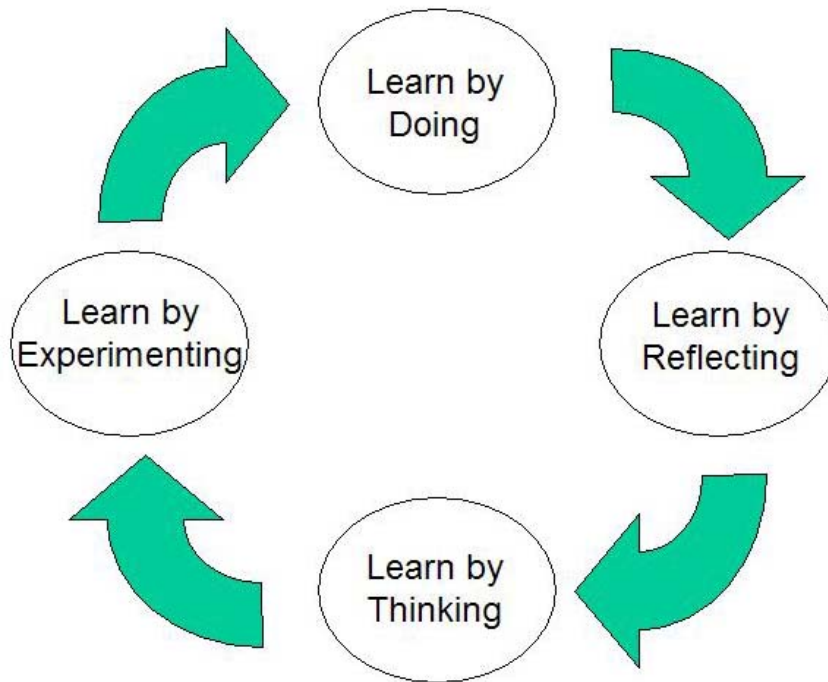
Choose a Goal

- ELL-U Vocabulary Club: Learn by Doing
- ELL-U Vocabulary Club: Learn by Experimenting
- ELL-U Vocabulary Club: Learn by Reflecting
- ELL-U Vocabulary Club: Reflection and Next Steps

Completed Goals

- ELL-U Vocabulary Club: Introduction 
- ELL-U Vocabulary Club: Learn by Thinking 

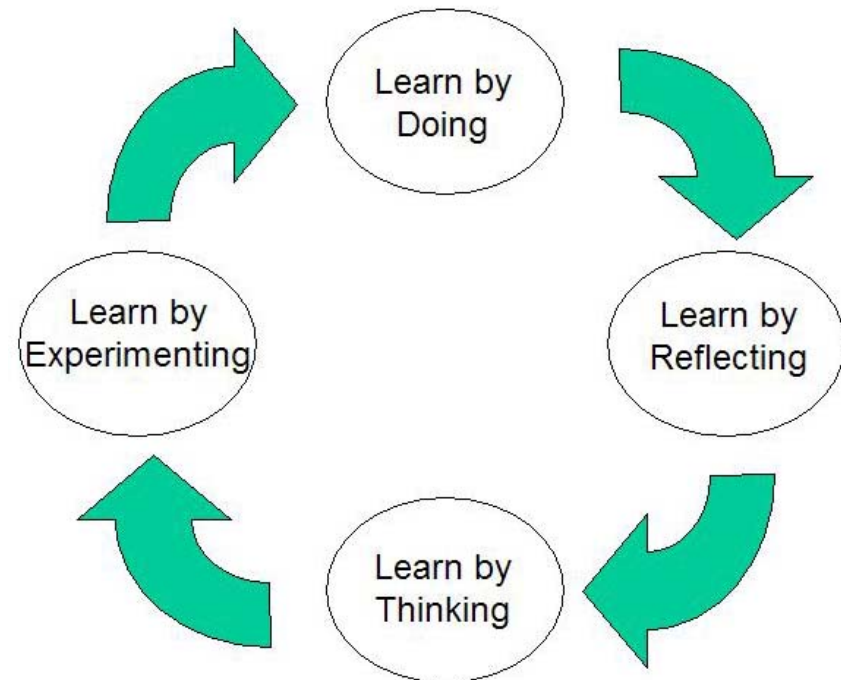
Four parts to each Learning Plan



- Learn by thinking
 - access to ideas to analyze logically or promote an intellectual understanding of teaching and learning
- Learn by experimenting
 - Try something new with students and then learn from that experience

Based on Kolb, D. A. (2007). The Kolb learning style inventory version 3.1: LSI workbook. Boston, MA: Hay Learning Transformations.

- Learn by doing
 - An opportunity to reflect on some aspect of one's practice in a guided way
- Learn by reflecting
 - observe before making conclusions, view issues from different perspectives and reflect on meanings



Based on Kolb, D. A. (2007). The Kolb learning style inventory version 3.1: LSI workbook. Boston, MA: Hay Learning Transformations.

Customization: An example

Learn by experimenting

Beginning teachers or tutors

- Read an article that describes using vocabulary notebooks

- Instructional detail provided

- Try it with students

- Write reflections in a Plan, Practice & Reflect framework

- Experienced teachers or tutors

- Read about vocabulary learning strategies

- Many strategies, a great deal of choice

- Try it with students

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Customization: An example

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ELL-U Vocabulary Club: Reflection and Next Steps

STEPS

[Reflection and Next Steps Overview](#)

[Vocabulary Learning Plan Resource Bank](#)

[Reflection Activity](#)

[Next Steps Activity](#)

Choose a step to begin



ELL-U Vocabulary Club: Reflection and Next Steps

STEPS
Reflection and Next Steps Overview
Vocabulary Learning Plan Resource Bank
Reflection Activity
Next Steps Activity

Choose a step to begin

- Every ELL-U Clubs Learning Plan ends in the same way
 - guides the teacher/tutor to the next steps
 - back to ELL-U, state PD, or other PD activities
 - online or face-to-face

ELL-U Vocabulary Club: Reflection and Next Steps

STEPS

Reflection and Next Steps Overview

Vocabulary Learning Plan Resource Bank

Reflection Activity

Next Steps Activity

Choose a step to begin

Promotes sustained professional development



Thank you for your time

Steve Reder reders@pdx.edu

Kathy Harris harriska@pdx.edu

Dawn Allen dma2@pdx.edu